











SPOTlight: School Year 2022-2023

Julia W. Howe School			
School Code	7320	Principal Name	Matthew Reid
Sector	District	Address	5800 N 13th St
Network	Network 7	Phone	215 400 3650
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	206
Grades in Report	K 5		
Website	howe.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	58.5%	61.8%	+3.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.3%	87.0%	+8.7 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	18.5%	40.0%	+21.5 %-pts 	51.9%	26.7%	-25.2 %-pts 
Grade 3 - 8 Reading	19.8%	26.2%	+6.4 %-pts 	43.2%	38.1%	-5.1 %-pts 
Grade 3 Math	11.1%	20.0%	+8.9 %-pts 	74.1%	46.7%	-27.4 %-pts 
Grade 3 - 8 Math	9.9%	17.9%	+8.0 %-pts 	63.0%	59.5%	-3.5 %-pts 
Grade 4 and 8 Science	Insufficient Sample	35.7%	Not Applicable	Insufficient Sample	28.6%	Not Applicable

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

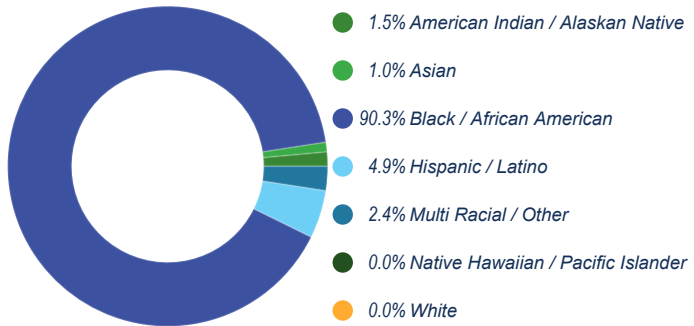
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Julia W. Howe School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7320 Sector | District Network | Network 7
 Principal Name | Matthew Reid Address | 5800 N 13th St
 Phone | 215-400-3650 Website | howe.philasd.org
 Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 206

Student Enrollment and Demographics



233 # of Students Served Over the Full Year	21.8% % of Students with IEPs
4.9% % of Students Identified as English Learners	90.8% % of Students Identified as Economically Disadvantaged

Student Attendance

36.1% % of Students Attending at Least 95% of Instructional Days	61.8% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	100.0%	NA
Improvement Improving in 11 out of 11 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 26.2%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 40.0%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 17.9%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +6.4 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +21.5 From Prior Year ✓	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +8.0 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Economically Disadvantaged		
	Insufficient Data for Score	87.5%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 7320 School Name | Julia W. Howe School

% of Students Attending 90%+ of Days

All Students

233 Students

Score: 61.8%



IMPROVING

+3.3 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

36.1%

90-95% of Instructional Days

25.8%

85-90% of Instructional Days

14.2%

80-85% of Instructional Days

8.2%

Less than 80% of Instructional Days

15.9%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

233 Students

Score: 99.6%



IMPROVING

+1.7 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7320 School Name | Julia W. Howe School

% of Teachers Attending 90%+ of Days

All Teachers

23 Teachers

Score: 87.0%



IMPROVING

+8.7 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

94.4%

% of Teachers Rated as Proficient

91.7%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7320 School Name | Julia W. Howe School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>22 out of 84 Students</i> Score: 26.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.4 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	All Students <i>32 out of 84 Students</i> Score: 38.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.1 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>
Black / African American <i>20 out of 80 Students</i> Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.7 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	Black / African American <i>30 out of 80 Students</i> Score: 37.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-6.8 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>4 out of 22 Students</i> Score: 18.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>	Students with IEPs <i>11 out of 22 Students</i> Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>
Economically Disadvantaged <i>19 out of 78 Students</i> Score: 24.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.8 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	Economically Disadvantaged <i>31 out of 78 Students</i> Score: 39.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.5 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7320 School Name | Julia W. Howe School









PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>12 out of 30 Students</i> Score: 40.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+21.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students <i>8 out of 30 Students</i> Score: 26.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-25.2 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American <i>11 out of 28 Students</i> Score: 39.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+20.8 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Black / African American <i>7 out of 28 Students</i> Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-26.9 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>10 out of 27 Students</i> Score: 37.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+17.8 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>8 out of 27 Students</i> Score: 29.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-20.4 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7320 School Name | Julia W. Howe School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 15 out of 84 Students</p> <p>Score: 17.9%</p> <p>IMPROVING +8.0 From Prior Year </p>	<p>All Students 50 out of 84 Students</p> <p>Score: 59.5%</p> <p>IMPROVING -3.5 From Prior Year </p>
<p>Black / African American 14 out of 80 Students</p> <p>Score: 17.5%</p> <p>IMPROVING +8.6 From Prior Year </p>	<p>Black / African American 48 out of 80 Students</p> <p>Score: 60.0%</p> <p>IMPROVING -4.6 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 3 out of 22 Students</p> <p>Score: 13.6%</p> <p>Not Applicable No Data Prior Year </p>	<p>Students with IEPs 16 out of 22 Students</p> <p>Score: 72.7%</p> <p>Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 13 out of 78 Students</p> <p>Score: 16.7%</p> <p>IMPROVING +5.9 From Prior Year </p>	<p>Economically Disadvantaged 48 out of 78 Students</p> <p>Score: 61.5%</p> <p>MAINTAINING -0.7 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7320 School Name | Julia W. Howe School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>6 out of 30 Students</i> Score: 20.0% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +8.9 From Prior Year ✓ </div>	All Students <i>14 out of 30 Students</i> Score: 46.7% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -27.4 From Prior Year ✓ </div>
Black / African American <i>6 out of 28 Students</i> Score: 21.4% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +10.3 From Prior Year ✓ </div>	Black / African American <i>13 out of 28 Students</i> Score: 46.4% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -27.7 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>4 out of 27 Students</i> Score: 14.8% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +3.3 From Prior Year ✓ </div>	Economically Disadvantaged <i>14 out of 27 Students</i> Score: 51.9% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -21.3 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7320 School Name | Julia W. Howe School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 10 out of 28 Students</p> <p>Score: 35.7%</p> <p>Not Applicable No Data Prior Year <input checked="" type="radio"/></p>	<p>All Students 8 out of 28 Students</p> <p>Score: 28.6%</p> <p>Not Applicable No Data Prior Year <input checked="" type="radio"/></p>
<p>Black / African American 10 out of 28 Students</p> <p>Score: 35.7%</p> <p>Not Applicable No Data Prior Year <input checked="" type="radio"/></p>	<p>Black / African American 8 out of 28 Students</p> <p>Score: 28.6%</p> <p>Not Applicable No Data Prior Year <input checked="" type="radio"/></p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 9 out of 27 Students</p> <p>Score: 33.3%</p> <p>Not Applicable No Data Prior Year <input checked="" type="radio"/></p>	<p>Economically Disadvantaged 8 out of 27 Students</p> <p>Score: 29.6%</p> <p>Not Applicable No Data Prior Year <input checked="" type="radio"/></p>

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